

The technology of forming the students' research competence in the process of learning a foreign language

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Abstract

© Canadian Center of Science and Education. The research issue appears important as today's system of professional education requires an optimal structure of the academic disciplines intended for the students' research and creative abilities development. In this regard, the purpose of the article is to develop a technique for forming the students' research competence in the process of learning a foreign language. The flagship approaches to the development of this technology have become the research and modular competence-based approaches. The article describes the technology of the students' research competence formation in the process of learning a foreign language, the proposed stages of which are universal and can be also used in the formation of the students' communicative competence, while the submitted steps are particularly aimed at the formation of the students' research competence in the process of learning a foreign language. The materials of this article may be of value to the foreign language teachers while selecting and structuring the foreign language learning curriculum aimed at the formation of the research competence among the students of higher professional schools.

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Keywords

Higher professional school, Research competence, Technology, The "Foreign Language" discipline